Lesson Organizer

Central Question: Did typhoons save Japan from the Mongols?

Complete the organizer for each source read or examined during this lesson. Focus on information that will help you answer the central question.

Source	Type of Source	Main Points/ Key Information or Details	How Does the Source Answer the Central Question?
H. Paul Varley. "Medieval Japan: The Mongol Invasions: 1274 and 1281." Video from	Primary		
Asia for Educators at Columbia University.	Secondary		
Your Textbook	Primary		
	Secondary		
T. Walter Wallbank and Arnold Schrier. <i>Living World</i> <i>History</i> , 2nd edition. Glenview,	Primary		
IL: Scott, Foresman and Company, 1964, p. 243.	Secondary		

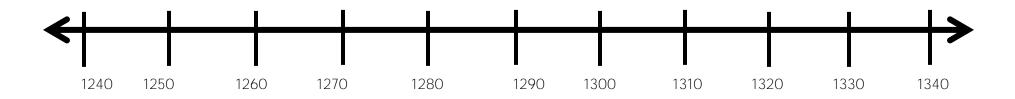
Name ____

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1. T. Walter Wallbank and Arnold Schrier. *Living World History*, 2nd edition. Glenview, IL: Scott, Foresman and Company, 1964, p. 243.

Japan adopted a policy of isolation. The seas separating the islands from the mainland of Asia served as protective barriers against invasion. Kublai Khan, the Mongol emperor of China at the time of Marco Polo's visit, did try to conquer Japan. In 1281 he sent 900 ships and 25,000 Mongol soldiers to the islands. But the Japanese resisted fiercely, and were helped by a storm which sank the ships and drowned the soldiers. The Japanese called this storm *Kamikaze*, or "Divine Wind."

Timeline of Mongol Invasions of Japan



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History and Memory

Name _____

Handout (1 page)

Map of Kamakura Japan

From Batten,

Scroll Organizer

Gather information from your assigned section of the scrolls and prepare to share that information with your classmates. Take notes in the appropriate section below. When all five groups have reported, discuss the following questions as a class: How is this source reliable? In what ways is it not reliable? How does the information in this source compare to the other sources you have examined?

Section 1

Name _____

Section 2

Section 3

Section 4

Section 5