

**ECON 1000-100**  
**Introduction to Economics**  
**Summer 2010**

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**Instructor:** Sheena Murray  
**Office:** ECON 307  
**Office Hours:** T, R 12:45-1:45, extra hours prior to exam and by appointment  
**Email:** sheena.murray@colorado.edu  
**Website:** CU Learn

**Class Time:** MTWHF 11:00–12:35  
**Location:** HLMS 201

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**REQUIRED TEXT AND WEB PROGRAM**

- Hubbard, R. Glenn, O'Brian, Anthony Patrick (2009) *Essentials of Economics* (2<sup>nd</sup> Edition).  
Prentice Hall Publishing.
- myeconlab

You may purchase your textbook and myeconlab web program through the CU bookstore, or through myeconlab directly ([www.myeconlab.com](http://www.myeconlab.com)).

**COURSE OVERVIEW**

As a social science, economics studies human behavior. Specifically, economics is the study of how economic agents choose to allocate scarce resources to satisfy their wants.

This course will introduce the student to two branches of economics, microeconomics and macroeconomics. Microeconomics is the branch of economics which studies the choices of small economic agents such as the individual, household, firm and government. Note the prefix *micro*, meaning “small”. Macroeconomics is the branch of economics which studies large-scale economic phenomena, such as unemployment, inflation, monetary and fiscal policy. In macroeconomics, the economy is the unit of analysis rather than the individual. Note the prefix *macro*, meaning “large”.

This course is an introductory course in economics. While the course is designed for students who take only this course in economics during their college study, it will provide a solid foundation if the student chooses to continue their study in economics. No previous knowledge of economics is necessary or assumed. The student should, however, be comfortable with high school level algebra and graphing.

**Email Policy:** I am only responsible to respond to emails between the hours of 9:00 am and 5:00 pm Mon-Fri. Furthermore, I will only respond to emails written in the proper form (those that are written in proper English, are punctuated and include a formal greeting as well as a salutation.). **Emails that are not written in this form will not be responded to.** Additionally, I am not responsible for responding to emails that ask questions which are plainly answered on

## EXAMS

Given the incredibly compact nature of the summer schedule I am unable to give any make up exams or early exams. The only exception is for student athletes with scheduled events on the date of the exams. Please check into this immediately and let me know as soon as possible. I require a signed letter from your coach or the athletics department. I allow for you to drop one exam score for your recitation grade so if you must miss an exam your overall course grade does not need to suffer. To reiterate, there will be **no make up exams**, please do not ask.

## **RECITATION**

The primary purpose of recitation is to increase your understanding of the material presented in lecture. TAs will briefly review the theory covered in lecture, followed by examples and practice problems. Recitation will be particularly helpful in preparing you for exams.

TAs will discuss their grading policies during the first class of recitation.

### **Recitation and TA Information:**

Recitation will begin on Wednesday 6/2. Due to Monday recitation being canceled because of the holiday the

## TENTATIVE COURSE SCHEDULE

The following schedule is *tentative* and is subject to change. I will make announcements in class and on my website of any changes. Also, please note that in some cases we will only study part of a chapter so linking up your notes to the book will be important as you study.

<b>Dates</b>	<b>Topic</b>	<b>Chapter(s)</b>
05/31		
06/01		
06/02		

## UNIVERSITY POLICIES

### **Disability Policy:**

If you qualify for accommodations because of a disability, please submit a letter from Disability Services to me in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>

### **Religious Observance Policy:**

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. If you have a conflict, please contact me at the beginning of the semester so we can make proper arrangements.

### **Code of Behavior Policy:**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty has the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

**Honor Code:** gen351 TD{appropriate c.2d)TJ/



## How to Register and Enroll in Your MyEconLab Course

To join your instructor's course, please complete the following **two** steps:

1. **REGISTER** for MyEconLab, and, 2. **ENROLL** in your instructor's course

### **To Register for MyEconLab**

To register, you will need a **student access code** (sold in the bookstore bundle) and a **course ID**.

If you don't have an access code, you can purchase access online at