University of Colorado Department of Economics

ECON 4697: Industrial Organization and Regulation Spring 2010

### Course Description

This is a course in industrial organization, the study of rms in markets. Industrial organization focuses on rm behavior in imperfectly competitive markets, which are far more common than the perfectly competitive markets that were the focus of the basic microeconomics courses. Industrial Organization analyzes the acquisition and use of market power by rms, strategic interactions among rms, welfare implications and the role of government competition policy. We will approach this subject from both a theoretical and an applied perspectives. The eld of industrial organization requires a thorough understanding of both theory and empirical work, so as much empirical evidence as possible will be included in this course although focus will be on theory.

Instructor: Professor Håle Utar

The nal grade will be given as follows:

- Midterm Examination I, 20%
- Midterm Examination II, 20%
- Homework Assignments, 20%
- Final Exam, 40%

# Homework Policy

I will give regular homework assignments. You can work together with your classmates on the homework questions, but they must be written separately. Only two of the homework assignments will be graded. However you will not know before you submit your assignment if that particular assignment will be graded or not.

## Exam Policy

There will be two midterm examinations and one nal exam. Each problem in the exams will be graded. No show at the midterm with no valid excuse according to university policy will be graded zero. There will not be any make-up exam. If you miss an exam with a valid excuse then the nal exam will weigh 55% towards your nal grade.

Communication Policy

Methods of Communication

# Tentative Schedule

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Basic Microeconomic Theory

The Firm and Its Costs

Perfect Competition

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<ul><li>{ Iterated Elimination of Strictly Dominated Strategies</li><li>{ Nash Equilibrium</li><li>{ Extensive Representation of Games</li></ul>
{ Subgame Perfect Nash Equilibrium
{ Repeated Games
Oligopoly Theory
Markets for Homogeneous Products
{ The Cournot Model
{ The Stackelberg Model
The Bertrand Model
{ Collusion
{ Application of Cournot Model in International Trade
Midterm II
Markets for Di erentiated Products
{ Location Models
{ Monopolistic Competition in Di erentiated Products with a Representative Agent
Technological Change and Research and Development
<ul><li>{ Schumpeter and the Process of "Creative Destruction"</li><li>{ The Relationship Between Market Structure, Firm Size and Technological Advanc</li><li>{ The Economics of Patent System</li></ul>
Regulation and Deregulation (if time permits)
{ X-Ine ciency

Final

## Academic Integrity

{ Deregulation in Telecommunication{ Privatization and Productivity

{ Trade Liberalization and Productivity

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303 725 2273). Students who are found to be in violation of the academic integrity policy will be subject to both aca-

### Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See polices at http://www.colorado.edu/policies/classbehavior.html and at http://www.colorado.edu/studenta\_airs/judiciala\_airs/code.html] student-code