

**Economics 2020-030 Principles of Macroeconomics
Spring 2010**

University of Colorado at Boulder

Instructor: Samuel Raisanen

Office: Econ 313

E-mail: Samuel.Raisanen@colorado.edu

Lecture: TR, 2:00-3:15 pm in HELMS 199

Office hours: Tuesday 12-1:45, Wednesday 3-4:30

Course website: We will be using CU Learn to manage the course this semester:

<http://culearn.colorado.edu>. This will be set up as soon as possible.

Required Text: • **Krugman, Paul and Wells, Robin, (2009), Macroeconomics, Worth Publishers** – I would suggest looking for used/new copies online before buying at the bookstore to compare prices. Also, the best strategy for doing well in class and understanding the material is to read the corresponding textbook chapters before class.

Course Description: Macroeconomics is the economics field of study that considers aggregate behavior, and the study of the sum of individual economic decisions. This is in contrast to microeconomics, the study of the economic beha

articles with economic relevance for class discussion

microeconomics (Econ 2010) and high school algebra. Students
concepts of supply, demand, and elasticities and be comfortable using

material will be presented that will follow topics from the textbook, but
students are expected to attend lecture regularly. Besides all the

Recitation:

Attending recitation is required. Recitation will focus on problem solving and serves to bridge the gap between the lecture materials and numerical problems on the exams. It will be an opportunity to ask questions in a smaller setting than the lecture and will compose a portion of your final grade.

Article Analysis: Over the course of the class we will be analyzing a number of articles related to the material covered. There will be approximately an article per chapter, 12 in all. 10% of the grade will be determined by preparing a short summary and answering a few articles for a number of articles. You must do 10 of the 12 articles. I will give a number of questions to consider for each article. Write a summary of the articles and answer the questions in paragraph form. Include a second page of relevant graphs if needed. The article analysis must be more than one page typed, double spaced, 12 point Time New Roman

A template will be posted on the course website. The summaries will be credit/no credit and are *due in class on the day we discuss the article*. I will not accept e-mailed articles as being present for the discussion is part of the assignment.

Grading: Your course grade will be based on two midterm exams, your recitation grade, and a cumulative final exam. Exam dates are listed below. The breakdown of grades is as follows: 15% for recitation, 10% for article analysis, 20% for each of the two midterm exams, and 35% for the final exam. The final is cumulative and I will let you increase your score on the midterms if you do better on the relevant questions that appear

made with your instructor no later than the end of the sixth week of the semester (Friday, February 19, 2010).

Course Topics:

Chapter	Other Info (Articles/Exams)
3	Supply and Demand
6	Big Picture
7	Tracking the Economy
9	Savings and Investment
Exam #1	
11	
10	Aggregate Supply and Demand
12	Fiscal Policy
Exam #2	
13	Money and Banking

Honor Code:

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

Expectations of Classroom Behavior:

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty members have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions.

See policies at

<http://www.colorado.edu/policies/classbehavior.html> and at

http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

Absences:

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please notify me as

soon as possible that .147 Tdnd/Ped0007 Tc 0thatlts we-1ccothatm6od/P eligious obligations, have asTche-W