

Principles of Microeconomics
ECON 2010-300
Spring 2010

Instructor: Luis Castro
Time and location: T, R 9:30 –10:45am @ HUMN 135
Textbook: Microeconomics by Paul Krugman and Robin Wells 4th Edition. WITH APLIA ACCESS.
Office: Economics 414
Office Hours: T 2:00 –4:00pm
R 2:00 –4:00pm
or by appointment

Websites: <https://webfiles.colorado.edu/castrope>
www.aplia.com

available from nature- hence choices must be made among many things
fundamental economic questions, narrowly defined, which face societies: What to
produce? and For Whom to produce? But economics is really much broader in scope
the study of wise decisionmaking in all areas of life. This course will let you understand
you read in newspapers, or journals which you can apply to your personal life

NOTE: The final exam date is: MAY 3

RD 1:30pm – 4:00pm (Monday). The exams are in our usual
classroom. THERE ARE NO MAKE UP EXAMS SO DO NOT MAKE PLANS THAT INVOLVE
LEAVING EARLIER (airline tickets, etc.).

GRADING

There will be two midterms and a comprehensive final. Each midterm will be multiple choice. On each
exam enough points are added to everyone's score to bring the score up to 75. NOTE: it is points
that are added not questions, where a question is typically worth 4 points on a midterm of 25 questions.
So for example, if the mean for an exam is 68 (the average person misses 8 four point questions)
7 points will be added to each person's exam (the equivalent of 1.75 questions).

Hence, doing well on a difficult exam, say getting a 96 (missing one question) when the mean is 68
(missing 8 questions) enables you to get over 100 points, in this example receiving a 103. Should the
mean for an exam be above 75, I do not subtract any points.

After these adjustment points are added, I will calculate your course test grades as the largest number arising from the following alternative calculated scores:

Religious Observance Policy

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have ~~conflict~~ scheduled exams, assignments, or required attendance. If you have a conflict, please contact me at the beginning of the term so we can make proper arrangements.

Classroom Behavior Policy

Students and faculty each have responsibility for maintaining appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty has the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions.

Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, ~~religion~~ politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise ~~me~~ preference early in the semester so that I may make appropriate changes to my records.

See policies ~~at~~ <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_cod

Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported ~~to~~ the Honor Code Council (honor@colorado.edu; ~~303-2273~~ 303-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and ~~academic~~ academic sanctions (including but not limited t