

Homework

Homework assignments will be posted on the class website. It is a vital part of learning the math concepts we will cover and their applications. Some class time will be set aside to do and go over homework assignments.

In-class Problems

It is important to understand how to apply concepts as we cover them, so you will be required to work on some problems in class (both individually and in groups).

In-class Projects

These cooperative learning exercises are extremely helpful in preparing you to solve more in-depth analytical problems.

Exams and Grading

| | |
|-----------------------------------|-----|
| Homework | 12% |
| In-class Problems | 8% |
| In-class Projects | 6% |
| Exam I (Friday 9/24) | 17% |
| Exam II (Monday 10/25) | 17% |
| Exam III (Friday 12/3) | 17% |
| Final Exam (Sat. 12/11 at 4:30pm) | 23% |

There will be three exams and a cumulative final. No exams will be dropped. Exams (except for the final) are not cumulative, but the material does build on itself so it is important to understand all of the concepts as we go. No makeup exams will be given. If you miss an exam, you will receive a zero. There is one exception to this rule. In the event that you do not take one of the exams, the weight of the final exam may be increased if you are ill and can provide proof (e.g. a letter from the student health center), or you have a **prearranged** excused absence from me.

Attendance Policy

There is no strict attendance policy, but we will do problems in class each day that will count towards your overall grade. If you miss in-class projects it will affect your grade!

Final Exam Conflicts

If you have three or more final exams scheduled on the same day, you are entitled to arrange an alternative exam time for the **last** exam or exams scheduled on that day. To qualify for rescheduling final exam times, you must provide evidence that you have three or more exams on the same day, and arrangements must be made with your instructor no later than the end of the sixth week of the semester (Friday, October 1st, 2010).

I am adamant about giving each student an equal opportunity to perform well in the course, so there will be no extra credit opportunities that are not offered to the entire class. You should focus your efforts on learning the material and doing well on the exams.

Incompletes, Extra Credit, etc.

I adhere strictly to the University guidelines on Incompletes (“An IF is given only when students, *beyond their control*, have been unable to complete course requirements. A substantial amount of work must have been *satisfactorily completed* before approval for such a grade is completed.”). Bad grades, unsatisfactory performance, too many credit hours, work conflicts, etc. are not reasons for an incomplete.

Grading Scale:

| Your Score | Grade |
|-------------------|--------------|
| 92% to 100% | A |
| 90% to 91% | A- |
| 88% to 89% | B+ |
| 82% to 87% | B |
| 80% to 81% | B- |
| 78% to 79% | C+ |
| 72% to 77% | C |
| 70% to 71% | C- |
| 68% to 69% | D+ |

Code of Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment.