

**Economics 4999-001**  
**The Economics of Migration**  
**Fall Semester, 2008**

**Professor Michael J. Greenwood**

**OFFICE HOURS:** Monday and Wednesday, 4:00–5:00pm; Tuesday, 2:30-4:00pm; and by appointment.

**Office Location:** Economics 106

ECON 4999 satisfies a “critical thinking” requirement. Consequently, the basic idea behind the ECON 4999 courses is **participation** on the part of the student. This participation may take a number of forms, but writing

My intention is to work closely with each of you to help you design a program of study of your own. This program of study will be strongly oriented toward your research topic. However, from time to time I will suggest articles for you to read in connection with my lectures.

To participate you must be in attendance. **In this class I have an “attendance clause” (see below).** Whether students make their presentations early in the term or late, I want them to have an audience. Moreover, I want this class to be a pleasant and exciting learning experience for each of you. Your experience is in an important sense tied not only to your own participation, but also to that of your fellow students.

## ASSIGNMENTS

1. A 3 to 4 page (doubled-spaced) critique of a current article (or editorial) regarding U.S. immigration taken from the popular press (i.e., newspaper or magazine). (Internet articles are not acceptable unless they have been published in the popular press.) Please attach to your critique a copy of the article you select. Points will be deducted for failure to meet the length requirement noted above. Oral presentations should be about 5 to 7 minutes.

Due: September 12 (Presentations begin during the week of September 22.)

Points: 20

2. We will have a debate regarding U.S. immigration. This will be held during the week of October 3.

Points: Debate 15

3. A major research paper. During the first four weeks of the class, each student is to identify a

### Summary of Points:

1. Critique:	Discuss with professor	2
	Critique itself	18
2. Debate:	Discuss with professor	2
	Presentation and discussion	13
3. Research Paper:	Discuss with professor	4
	High quality paper	31
	Oral presentation	15
4. Other participation (e.g. questions, comments)		15
TOTAL POINTS		<u>100</u>

## Suggested Readings

### Internal Migration

Greenwood, M.J., "Research on Internal Migration in the United States: A Survey," *Journal of Economic Literature*, June 1975, 397-433.

\_\_\_\_\_, "Human Migration: Theory, Models, and Empirical Studies," *Journal of Regional Science*, November 1985, 521-544.

\_\_\_\_\_, "Changing Patterns of Migration and Regional Economic Growth in the U.S.: A Demographic Perspective," *Growth and Change*, Fall 1988, 68-87.

### International Migration

Taylor, J. Edward, Joaquin Arango, Graeme Hugo, Ali Kouaouci, Douglas S. Massey, and Adela Pellegrino, "International Migration and National Development," *Population Index* 62(2), Summer 1996, 181-212.

\_\_\_\_\_, "International Migration and Community Development," *Population Index* 62(3), Fall 1996, 397-418.

Douglas S. Massey, "Economic Development and International Migration in Comparative Perspective," *Population and Development Review* 14(3), September 1988, 383-413.

Douglas S. Massey, Joaquin Arango, Graeme Hugo, Ali Kouaouci, Adela Pellegrino, and J. Edward Taylor, "Theories of International Migration: A Review and Appraisal," *Population and Development Review* 19(3), September 1993, 431-466.

Rothman, Eric S. and Thomas J. Espenshade, "Fiscal Impacts of Immigration to the United States," *Population Index* 58(3), Fall 1992, 381-415.

Greenwood, M.J., "Potential Channels of Immigrant Influence on the Economy of the Receiving Country," *Papers in Regional Science*, 73(3), July 1994, 211-240.