

University of Colorado Boulder  
INTERMEDIATE MICROECONOMIC THEORY  
ECON 3070



4.

## EVALUATION AND GRADING

Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

Early-Module Assignment	5	12	2	50	5.0%
In-Video Quizzes	2	At least 50	Any > 50	100	10.0%
Discussion or Writing Assignment	20	3	0	60	6.0%
Exercises	15	12	1	165	16.5%
Problem Sets	25	12	1	275	27.5%
Proctored Midterm Exam	125	1	0	125	12.5%
Proctored Cumulative Final Exam	225	1	0	225	22.5%
<b>Total</b>				<b>1000</b>	<b>100%</b>

\*Keep a copy of all work created for the course, including work submitted through Canvas.

## GRADING CRITERIA

	93-100	930 – 1000	Excellent
	90-92.99	900 – 929	
	87-89.99	870 – 899	
	83-86.99	830 – 869	Above Average
	80-82.99	800 – 829	
	77-79.99	770 – 799	
	73-77.99	730 – 769	Average
	70-72.99	700 – 729	
	67-69.99	670 – 699	
	63-67.99	630 – 669	Below Average
	60-62.99	600 – 629	
	0-59	600 or lower	Failure

*There is +/- grading in this class.*

## ASSIGNMENTS

(50 POINTS) – There will be twelve (12) 5-point early-module assignments. This early-module work is designed to remind you of math and Principles of Microeconomic concepts necessary to be successful in that module. Early module assignments are open book and open note. You have two attempts at each early-module assignment, the highest grade counts, and the lowest two (2) are dropped

from your final grade calculation. Early-module work will be submitted through Canvas or MyLab and are due on Tuesdays.

(60 POINTS) – There will be at least 50 2-point in-video quizzes. You will watch lecture videos and answer questions during that video. Not all videos have in-video quizzes. The total possible points for each in-video quiz is 2, regardless of the number of quiz questions in the video. These quizzes are open book and open note. You have two attempts at each in-video quiz, the highest grade counts, and only the highest 50 count towards your final grade calculation. In-video quizzes will be submitted through Canvas using the tool “PlayPosit” and are due on Fridays.

(60 POINTS) – There will be three (3) 20-point discussion postings or writing assignments.

- The discussion will occur asynchronously; I will post a discussion question and you will respond to the questions at your convenience prior to the due date. Discussions are open book and open note and will be submitted through Canvas. The initial discussion post is due on Thursday and the discussion response is due on Sunday.
- Writing assignments are open book and open note and will be submitted through Canvas.
- These assignments also allow you to interact with classmates and build community.

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2. At the University Testing Center on-campus in Boulder, CO. There may be a cost for using the testing center. This option is only available M-F during regular business hours.







## SEXUAL MISCONDUCT, DISCRIMINATION, HARRASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct intimate partner abuse (including dating or domestic violence), stalking, protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

## RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Because of the flexibility of timing of completion of assignments in this class, you must contact the instructor in at least two weeks in advance if you anticipate a religious holiday may impact your completion of coursework.

For more information on the religious holidays most commonly observed by CU Boulder students consult the [online interfaith calendar](#).

## STUDENT PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

## REQUIREMENTS FOR COVID-19

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. When attending in-person class, students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#). For more information, see the policy on [classroom behavior](#) and the [Student Code of Conduct](#). If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the "Accommodation for Disabilities" statement on this syllabus.

As of Aug. 13, 2021, CU Boulder has returned to requiring masks in classrooms and laboratories regardless of vaccination status. This requirement is a temporary precaution during the delta surge to supplement CU Boulder's COVID-19 vaccine requirement. Exemptions include individuals who cannot medically tolerate a face covering, as well as those who are hearing-impaired or otherwise disabled or who are communicating with someone who is hearing-impaired or otherwise disabled and where the ability to see the mouth is essential to communication. If you qualify for a mask-related accommodation, please follow the steps in the "Accommodation for Disabilities" statement on this syllabus. In addition, vaccinated



#### COURSE WITHDRAWAL POLICY

Any student who wishes to withdraw from the course must submit a request directly to [Continuing Education](#). For complete information, please visit their website at <https://ce.colorado.edu/resources/topics/dates-and-deadlines-general-info/>

#### ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as writing center, guidance on personal or educational issues, tutoring questions and library resources are available to the students. For more information about their services, visit their websites linked under modules on Canvas.