

UNIVERSITY OF COLORADO BOULDER
PRINCIPLES OF MACROECONOMICS
ECON 2020-581
SPRING 2022: JAN 18- MAY 2
INSTRUCTOR: DR ALPNA BHATIA

OFFICE HOURS: Tue, Wed, Thurs: 1 pm – 3 pm and via appointment on [Zoom](#)
ZOOM: <https://cuboulder.zoom.us/my/alpnabhatia>
EMAIL: alpna.bhatia@colorado.edu
PHONE: +1720-609-7071 works well for quick text messages.
CLASS WEBSITE ACCESS VIA [CANVAS](#).

INSTRUCTOR

Dr Alpna Bhatia (Dr B) has a Ph.D. in Economics from the University of Colorado at Boulder and has taught for 15+ years. Her areas of academic research and interest include (but are not limited too) gender issues, sustainable development, and teaching methodology. Outside of class, Dr B is the chief experimenter in her kitchen, master list maker, and occasional killer of plants.

COURSE DESCRIPTION

From General Catalog: Provides an overview of the economy, examining the flows of resources and outputs and the factors determining the levels of income and prices. Explores policy problems of inflation, unemployment, and economic growth.

writing via email/Canvas. Review the weekly class schedule titled "Course Outline" found on Canvas under the "Syllabus" link

EVALUATION AND GRADING

Multiple techniques and performance measures will be used throughout the course to assess student mastery of the content, competencies, and learning outcomes. Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

Type of Assessment					
Prep	14	13	10	130	13
SmartBook	12+	12	5	60	6
Discussions	5	4	20	80	8
Problem Set					

SMARTBOOK: Each chapter has an associated SmartBook activity on Connect, worth 5 points. Students complete this activity by answering questions until they reach the target score. Once students reach the target score, they receive full credit (a grade of 100%) for completing the activity. Students may continue answering questions to review even after they have completed the activity or after the due date has passed BUT credit is awarded only when completed by the due date. I will count your 10 best SmartBook scores so you can use these judiciously. SmartBook assignments are due by **Friday** midnight of each module, but I highly encourage you to start them earlier in the week. Budget about 30-60 minutes per Smart Book assignment. You can do these over multiple days as well.

DISCUSSIONS will occur asynchronously; you or I will post a discussion question and you will respond to the questions at your convenience prior to the due date. The discussion post (10 points) will need to be completed by **Friday** midnight and peer comments (10 points) will be due by **Sunday** midnight.

Budget about 1-2 hours for these.

PROBLEM SETS: Problem sets will include a combination of multiple choice, calculations, and short answer questions and will be open book and open notes. Take these seriously to prepare for exams. Problem Sets are due **Friday** midnight and credit is awarded only when completed by the due date. Budget about 2 hours for problem sets.

RECAP exercises will require you to reflect on the module that is getting over. You may be tasked with writing, concept maps, or making up a question missed on the problem set. Recap exercises are due by **Sunday** midnight. Budget about 1 hour for these.

WRITING ASSIGNMENTS: are analysis that you will turn in formal paper/presentation format. You have the option to turn this in as a group project. Budget about 5-6 hours for these.

A grading rubric and more detailed information is available with each discussion and exercise.

EXAMS

- **PRACTICE EXAMS** – There will be two (2) practice exams, one before each exam that you can take multiple times.

2. With **Proctorio or a comparable online proctoring service as determined by your instructor**. Online proctoring is a service that uses a webcam and microphone to ensure academic integrity. To use this service, you must have access to a computer with a webcam and a microphone. There is no cost for using this proctor. Please see Canvas for detailed information about proctoring, including the contact information for the UTC, Proctorio, and a nationwide list of accredited college or university testing centers. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

EXTRA CREDIT

Up to 50 points of extra credit may be available (= maximum 5% of the course grade) during the semester for completing certain activities. These extra credit opportunities will be a-3.5 (or)4a55 (wil)-5.Tc8b.5 (pl)-5.8 (e) tour.448 -1.148 Td(U)0.5

INCOMPLETE POLICY

Incomplete grades (IW or IF) are NOT granted for low academic performance. Requests for incomplete grades must be initiated by the student and only when, for reasons beyond their control, the student is unable to complete the class requirements within the semester of enrollment. A substantial amount of work must have been satisfactorily complete

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The key to a successful group is organization, communication, and a willingness to do what it takes to get it done.

Website: <http://www.albion.com/netiquette/corerules.html> Compiled by Melissa Landin, Instructor, Dept. of Communication, Inver Hills Community College, mlandin@inverhills.edu

TECHNOLOGY REQUIREMENTS AND SUPPORT

- Visit the official [Canvas Computer Specifications Page](#) for the latest list of recommended system requirements.
- Visit the [Supported Browsers Page](#) for the detailed list of internet browsers in Windows, MacOS, iOS and Android.

TECHNICAL HELP

- Canvas technical support: Click the "help" (?) icon on the left side of Canvas, once logged in.
- Connect: Help Click the "help" (?) icon on the right side of your webpage, once logged in.
- CU Boulder OIT - 303-735-4357 (5-HELP) or help@colorado.edu
- Students are responsible for maintaining or accessing a computer system capable of participating in all aspects of this course. This includes, but is not limited to, running the Canvas software. If for any reason you are having technical difficulties that are limiting or preventing your full participation in the class, ll par in io inD (-)5 (p)0359