



papers are due on the last day of class. See below for more details regarding the guidelines for the oral comprehensive exam.

**Grading**

Peer Grading of edits and my class participation grade	10%
Short Presentation	15%
Final Presentation	35%
Final Proposal/Paper	40%

**Tentative Class Schedule**

**WEEK OF**

## **Due Dates**

All due dates are on the calendar. When drafts are due, **please email them to your group before 9am** on the day they are due. Please also put a hard copy in my mail box by the end of the day. This allows students to use the class time to read each of the group papers. If as a group you are okay with emailing the draft out later that day, that is okay with me. The final proposals are due the last day of class. A printed copy needs to be put in my mailbox by the end of the day and you also need to email me a copy.

1. Final Detailed Abstract: Due Jan. 28 (Tuesday). Email to me and put a printed copy in my mail box.

## **Short Presentations**

The purpose of the 15 min presentations are to give you practice at a short conference-style presentation. **All students are expected to attend all presentations.** The most important part of the presentation is the first five minutes, in which you are expect to lay out in very clear and concise terms your motivation, your research question, and its contribution to the literature. Your previous work writing and revising your detailed abstract should benefit you here. Because most of you will not have completed research to discuss, the remaining 10 minutes of the presentation can take on one of the suggested forms below. Option D is not what you want to do and should not be the aim – but research doesn't always pan out the way we want it to.

A) If you have preliminary results, theoretical or empirical, go ahead and present them just as you

You need to email the class your detailed abstract at least two days before you present (send by Sunday if present on Tuesday). I expect each student to have read the detailed abstract for that day's presentations and to have prepared questions.

We will do 3 presentations per day and presenters should get to the classroom 5-10 minutes early and get their presentations loaded onto my

Each student's comprehensive examining committee will consist of 3 faculty members, two of which should be likely people for student's primary and secondary dissertation advisors. I will act as the 3<sup>rd</sup> facu