





be assigned to work together as a team. The number of students in each team will depend on class size.

This will ensure that I can set up your presentation on my laptop prior to the start of class.

Communication:

## Topic Outline and Readings

The schedule below is

(Week 7 and 8) Chapter 6: The Effect of Human Capital on Growth

Theory: Returns to Education.

Student Presentation C: Tessa Bold et al. "Enrollment without Learning: Teacher Effort, Knowledge, and Skill in Primary Schools in Africa." ,  
31(4): 185-204, Fall 2017.

### III. Productivity

(Week 9 and 10) Chapter 7: How much does productivity growth differ among countries?

Theory: Growth Accounting, Total Factor Productivity

Reading:

Student Presentation D: Barry Bosworth and Susan M. Collins, "Accounting for Growth: Comparing China and India," 22(1), Winter 2008.

On or before October 25, have ready a preliminary outline/draft of report to turn in for feedback

(Week 11) Meetings with groups to discuss draft of report

(Week 12) Chapters 8 and 9: Can technological gaps explain differences in productivity?

Theory: Model of Technological Change

Reading:

William D. Nordhaus, "Two Centuries of Productivity Growth in Computing" , 67 (1), 2007.

Student Presentation E: Michael Bailey, Rachel Cao, Theresa Kuchler, Johannes Stroebel, and Arlene Wong, "Social Connectedness: Measurement, Determinants, and Effects."

Student Presentation F: