## **ECON 4514**

## (303-492-3555)

Office Hours:M&F 12:30-2:00, W 1:092:00 and by appointment (especially Wednessaftayr 3:00)
I occasionally need to cancel office hours to tmather University commitments.will try to notify you of these events before they happen.

FYI: Sewall is a residence hall with offices for those of us who teach for the academic program there Entry to any area but the main lobbsy by key card only. Therefore you will need to come to the est side by the parking circle anulp the stairs in the courtyard to the main lobby. From there you at larme on your cell phone thave me let you into the key card protected area where my office is or you can ask our Administrative Assistant, Martha Shernick in office to let you in Sewall has no elevator, so let me know if stairs are a problem and we can meet elsewhere if necessary.

## **Course Description**

This course draws on economic reasoning to exather transformation of European economies from a circumstance in which Malthusian population pressure on resources was the dominant historical force to one in which growth of income perapita has become therm. This transformation, covering the period from roughly 12001900, marks one of history Os great changes. This course aims to provide both historical perspective and experience in the application of economic analysis to major issues. The topics of the course divide into three chronological applical section to answering the questions of why this revolutions.

The

third sectionexamines the establishment, or not, of permodeconomic growth in otherEuropean economies following the British Industrial Revolution and explores growth and development as it continued in Europe during the then and 20 centuries It brings /4 () -3 (r) 1 (e) -1 (s) -1 () 2 (58(br)r)rbrIt with, OWhy are some countries so rich, while others remain poor?O

## Texts DCU Bookstore, Amazon, Chegg, Coursesmart, etc.

- ¥ Rondo Cameron and Larry Ne**A**I,Concise Economic History of the Wor**A**Ih ed.(Oxford, 2003) [Referred to in your schedule of readings as Cameron and Neal]
- ¥ Robert C. Allen,The British Industrial Revolution in Global Perspecti(Cambridge University Press, 2009)[Referred to in your schedule of readings as Afterior not confuse with articlesby Allen which will be followed by a title rather than a chapter number]
- ¥ Several articles and chapters located D2th or through Norlin Library

Accessing Electronic Copies of Readings

Discrimination and Sexual Harassment Policies: Any student, staff, or faculty member who believes he or she has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation or veteran status should contact the Officeroin Distion and Harassment (ODH) at 3432-2127, <a href="http://hr.colorado.edu/dh/policyinfo/Pages/default.asphe">http://hr.colorado.edu/dh/policyinfo/Pages/default.asphe</a>
Office of Judicial Affairs can be reached at 303-492-5550.

Academic Integrity: All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institutional of this policy include: cheating, plagiarism, aiding academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council and those students who are found to be in violation of the ademic integrity policy will be subject to both academic sanctions from the faculty member involved and anoademic sanctions given by the Honor Code Council (including but not limited to university probation, suspension, or expulsion).

1/20	Martin Luther King Day
	No Class
1/22	Economic Development in Ancient Times State and Empire
	TeminĐThe Economy of the Early Roman Emgiteurnal of Economic Perspectives 20 <b>86</b> )
	Cameron and Neal Ch. 2 pp29
1/24	Economic Development in Medieval Europe DRisk and Institutions

	All Read North - Institutions(Journal of Economic Perspectives, Winter 1991, v. 5)
2/12	States and Infrastructure
	Group #3: BogartĐDid the Glorious Revolution Contribute to a Transport Revolution?
	(Economic History Review, v. 64. No. 4, 2011)
	All Read Jones European MiracleCh. 7
2/14	Midterm Exam One Due DClass does not meet
	Please turn in your midterm essays by midnight today on D2L
2/17	Development of Banking and Credit- Part I

Group #4: Carlos and NeiDThe MicroFoundations of the Early London Capital Market (Economic History Review, 2006 Vol. 59, No. 3)
All Read Neal DThe Finance of Business During the Industrial Revolution. 7)

4/28	World War II
	Cameron and Neal Ch. 14
4/30	Postwar European Economies
	Cameron and Neal Ch. 15
5/2	Globalization and the Late 20 c and Conclusions