

UNIVERSITY OF COLORADO BOULDER
MONEY & BANKING
ECON411 1581
FALL 2023 SEPT 5TH - DEC 17TH 2023
INSTRUCTOR DR ALPNA BHATIA

OFFICE ECON 06A (BASEMENT OF ECON BLDG, INSIDE GRADUATE STUDENT COMPUTER LAB)
OFFICE HOURS Mon, Wed, Thu 2pm-3:30 pm, and via appointment Zoom
ZOOM <https://cuboulder.zoom.us/my/alpnabhatia>
EMAIL: alpna.bhatia@colorado.edu
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ASSIGNMENTS Each module there is a problem set, discussion, or data exercise (or a combination thereof) assignment. There will be twelve (12) Assignment activities, in total, and the lowest of these will be dropped from your final grade calculation. These assignments are due by midnight and credit is awarded only when completed by the due date. Budget 2 hours per module assessment.

PROBLEM SETS Problem sets will include a combination of multiple choice, calculations, and short answer questions and will be open book and open notes. Take these seriously to prepare for exams. You will only be allowed one take on these.

Data exercises will require you to manipulate and interpret data related to economic issues. These data exercises will be accessed through Canvas, Econ Low Down or FRED.

CONNECTIONS and CHECKINS are opportunities for you to make connections with the instructor and with your peers: meet and greet with the instructor, raise a discussion question, answer a discussion question, make concept maps, lead a study group, help a classmate with exam prep and so on.

FOMC project will track and try to predict what the FOMC does. FOMC meetings during the course Sept 19, Oct 3, Nov 1, and Dec 12. Your solo and your team's presentation will need to address the following elements: analysis of current economic conditions, a forecast of near term economic and financial conditions relevant to the formulation of monetary policy; discussion of significant risks to the economy that should receive special attention in formulating monetary policy and monetary policy recommendation, encompassing both traditional tools and newer approaches as warranted. Presenters should give supporting reasons for their recommendation. We will roughly follow the guidelines.

You will need to plan for proctored examinations in this course. Proctors oversee exams according to University of Colorado Boulder guidelines to ensure academic integrity. Can you be my proctor?

If you are in Boulder or nearby, you can take your exam:

1. In Person: You have the option to take the exam in person, under the supervision of an online class instructor. This choice comes at no additional cost. Please be aware that this opportunity is available during specific times within the exam period. Assignments will be distributed prior to the exams.
2. At the University Testing Center on campus in Boulder, CO. There may be a cost for using the testing center. This option is only available during regular business hours.
3. With Proctorio, an online proctoring service to ensure academic integrity. You must have access to a computer with a webcam and a microphone. There is no cost for using Proctorio.

If you are outside of Boulder, you can take your exam:

1. At an accredited college or university testing center in your town or nearby. There may be a cost for using this testing center.
2. With Proctorio or a comparable online proctoring service as determined by the Online Economics Department to ensure academic integrity. You must have access to a computer with a webcam and a microphone. There is no cost for using Proctorio.

The course on Canvas has more detailed information about proctoring. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

EXPECTATIONS OF INSTRUCTOR

I take my role as your instructor very seriously. I care about how well you do in this course and that you learn. To that end, it is my commitment to respond individually to the work you submit in this class and return your work in a timely manner. I usually take a week to grade assignments. IF the grading of your work takes longer, I will keep you informed of my progress and make every effort to return your work with feedback as soon as I can.

I also believe in protecting Student Privacy Education Rights and Privacy Act. I do not publicly post grades and do NOT give out grades on email. You will have to check your grades in the grade book on Canvas. Often, I will leave comments in the comment box or rubric of the assignment. You should check the comments and rubrics section of your grades to check why your work was assessed. For more detailed feedback, if you wish to rework your assignment, or a grade review, we will need to meet in office hours or via appointment.

COMMUNICATION WITH DR B:

- x STUDENT DROP IN HOURS (AKA OFFICE HOURS) I will hold online office hours each week. I welcome you to contact me outside of that time and will be happy to arrange a different meeting time. Zoom, on campus, or via phone that accommodates both of our schedules. I encourage you to meet with me frequently. This time is set aside for you and I hope to talk with you about the course, the assignments, or just about life.
- x EMAIL: Email is absolutely the best way to get in touch with me, except in case of emergencies. Please be prompt about replying to email. However, you should give me at least 24 hours to respond.

depending on the nature of the question. All email correspondence must take place using your Colorado.edu email address (in which case your email must include your name, and your course

CLASS BEHAVIOR

You and I, both play a vital role in creating a positive online learning environment. It's important for us to treat each other with respect and consideration. Showing kindness, understanding, and respect is especially crucial when we're talking about topics that touch on national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran political affiliation, or political philosophy. See more on the policies on [classroom behavior](#) and the [Student Code of Conduct](#). If anyone isn't following these guidelines, there could be consequences.

PREFERRED STUDENT NAMES AND PRONOUNS

You can update your preferred name and pronouns in the [Student Profile](#) section of the [Canvas LMS](#).

HONOR CODE

"On my honor, as a University of Colorado Boulder student
I have neither given nor received unauthorized assistance."

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

Plagiarism is a form of academic dishonesty. Plagiarism is defined as the use of another's ideas or work

RELIGIOUS HOLIDAYS

I am committed to treating all students fairly and reasonably when it comes to conflicts arising from religious obligations. If any scheduled exams, assignments, or required attendance clash with your religious commitments, please reach out to me. Given the flexible timeline for completing assignments in this class, it's important that you contact me at least two weeks before hand if you expect a religious holiday to affect your coursework completion. [See the campus policy regarding religious observances for full details.](#)

INCOMPLETE POLICY

Incomplete grades (IW or IF) are NOT granted based on low academic performance. You may request for incomplete grades when circumstances prevent you

NETIQUETTE

I hope that we will all strive to develop a positive and supportive environment for each other. Due to the nature of the online environment, there are some things to remember regarding one's online behavior and how it may impact others:

1. Always think before you write. In other words, without the use of nonverbals with your message your message can be misinterpreted. So please think twice before you hit submit.
2. Keep it relevant. There are places to chat and post for fun everyday stuff. Do not stray from the discussion in the assigned questions.
3. Never use all caps. This is the equivalent of yelling in the online world. It is not fun to read. Only use capital letters when appropriate.
4. Make sure that you are using appropriate grammar and structure. In other words, I do not want to see anyone writing "R U" instead of "are you". There are people in the class that may not understand this type of abbreviation, not to mention it does nothing to help expand your writing.