UNIVERSITY OF COLORADO
Money and Banking: ECON4111-001
Fall 2017

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Web Link for Class Outline

COURSE DESCRIPTION

Money and banking emphasizes the financial system, financial institutions, central banks, monetary policy and financial stability. The course studies the role that money and interest rates play in the operation of the U.S. economy. The aim is to give students an overview of the U.S. financial system and an understanding of the theory and practice of monetary policy. The course looks at the changing U.S. financial environment and the influence of monetary policy on interest rates, prices and the overall level of economic activity.

A good strategy for the course is to be sure to understand the basic concepts and how they relate to each other, since this knowledge will be the primary determinant of your class grade. To get the most out of this course, try to relate actual economic events to what you are learning. As often as possible, class discussion will expand on theoretical topics by relating actual events to the theories presented in class. It is hoped that the students will make a better linkage between actual events and a hypothetical approach. Students are encouraged to contribute their ideas and opinions on these subjects.

Course Materials

Textbook: The course textbook is in an electronic format (ePub) that can be read using a Web browser, iPad or other electronic reading device.

The book is sold through Google Play and click on the title here to purchase the book.

Financial Markets and the Economy by Jay Kaplan

I have written this book with the goal of providing a low-cost, but quality alternative to the typical course textbook.

accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu

color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at http://www.colorado.edu/policies/classbehavior.html and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

(4) The Office of Discrimination and Harassment recommends the following syllabus statement:

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