

UNIVERSITY OF COLORADO BOULDER
INTERMEDIATE MACROECONOMICS
ECON3080581
FALL 2023 SEPT 5TH - DEC 17TH 2023
INSTRUCTOR DR ALPNA BHATIA

OFFICE ECON 06A (BASEMENT OF ECON BUILDING INSIDE GRADUATE STUDENT COMPUTER LAB)
OFFICE HOURS Mon, Wed, Thu 2pm-3:30 pm, and via appointment Zoom
ZOOM <https://cuboulder.zoom.us/my/alpnabhatia>
EMAIL: alpna.bhatia@colorado.edu
CLASS WEBSITE ACCESS UMVAS
GROUP ME: [HTTPS/GROUPME.COM](https://groupme.com)

dropped from your final grade calculation. These are due by Tuesday midnight of each module. Credit is awarded only when completed by the due date. Budget: about 60 minutes per prep.

ASSIGNMENTS Each module there is a problem set, discussion, or data exercise (or a combination thereof) assignment. There will be twelve (12) Assignment activities, in total, and the lowest of these will be dropped from your final grade calculation. These are due by Tuesday midnight and credit is awarded only when completed by the due date. Budget: 2 hours per module assessment.

PROBLEM SETS Problem sets will include a combination of multiple choice, calculations, and short answer questions and will be open book and open notes. Take these seriously to prepare for exams. You will only be allowed one take on these.

Data exercises will require you to manipulate and interpret data related to economic issues. These exercises will be accessed through Canvas, Econ Low Down or FRED.

CONNECTIONS and CHECKINS are opportunities for you to make connections with the instructor and with your peers: meet and greet with the instructor, raise a discussion question, answer a discussion question, make concept maps, lead a study group, help a classmate with exam prep and so on.

LEARNING CURVES Each chapter has an associated Learning Curve activity on Achieve. You complete the activity by answering questions until you reach the target score. Once you reach the target score, you can stop. (The target score is 3/3 and the target time is 15 minutes.)

hold of you and I will call you back. Realize that all questions cannot be answered over the phone, I may ask to meet with you (on zoom) anyways.

- x GroupMe and Discussion Boards on Canvas: I check the class group me and discussion boards once a day.

COURSE POLICIES (THINGS THAT AFFECT YOU)

LATE WORK You're responsible for submitting assignments by the due date. While there are usually no extensions, you can often turn in work up to three days late. The grade penalty for this late work is a reduction by one full letter grade for this period. There are also 2 catch up periods built into the schedule, when you can turn in work for a 30 percent penalty. This work will need to be approved by me.

Realize that I will drop some of your grades so you can miss a whole module and still be ok. The exceptio

PREFERRED STUDENT NAMES AND PRONOUNS

You can update your preferred names and pronouns in the student portal; your preference will then appear on the class roster. If you choose not to make these updates, your legal name will appear on the class roster. Your comfort is important to me, so please feel free to make any necessary changes.

ACCOMMODATION FOR DISABILITIES

Disability Services evaluates accommodations based on documented disabilities within the academic context. If you're eligible for accommodation due to a disability submit your request via Accommodate promptly. I cannot make retroactive allowances, so it's best to complete this process as soon as possible. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303.286.7100 or dsinfo@colorado.edu for further assistance.

If you have a temporary medical condition, or require medical isolation for which you require accommodation, contact me for details, Temporary Medical Conditions on the Disability Services website for other accommodations.

MENTAL HEALTH AND WELLNESS

If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact Counseling and Psychiatric Services (CAPS) in C4C or call (303) 492.2777, 24/7. Free and unlimited telehealth is also available through Academic Live Care. The Academic Live Care site also provides information about additional wellness services on campus that are available to students.

REQUIREMENTS FOR INFECTIOUS DISEASES

Members of the CU Boulder community and visitors to campus must follow university, department, and building health and safety requirements and all public health orders to reduce the risk of spreading infectious diseases.

The CU Boulder campus is currently mask optional. However, if masks are again required in classroom students who fail to adhere to masking requirements will be asked to leave class. Students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct & Conflict Resolution. Students who require accommodation because a disability prevents them from fulfilling safety measures related to infectious disease will be asked to follow the steps in the "Accommodation for Disabilities" statement on this syllabus.

For those who feel ill and think you might have COVID, if you have tested positive for COVID please stay home and follow the further guidance of the Public Health Office. For those who have been in close contact with someone who has COVID, do not have any symptoms and have not tested positive for COVID, you do not need to stay home.

HONOR CODE

"On my honor, as a University of Colorado Boulder student

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

Plagiarism is a form of academic dishonesty. Plagiarism is defined as the use of another's ideas or work without appropriate acknowledgment. Examples of plagiarism include failing to use quotation marks when directly quoting from a source; failing to document distinctive ideas from a source; fabricating or inventing sources; and copying information from the Internet.

All incidents of academic misconduct will be reported to [H-3034925550](tel:3034925550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding Honor Code academic integrity policy can be found on the [Honor Code Office website](#)

ChatGPT, AI help: New AI tools like ChatGPT can be an amazing assistant like a calculator. One of the best ways to use it is for idea generation, synthesis, rephrasing, essentializing and gathering information about the typical understanding of a topic. However, it should be you that guides, verifies, and crafts your ultimate answers, so please don't just cut and paste without understanding. The material generated by these programs may also

it's important that you contact me at least two weeks before hand if you expect a religious holiday to affect your coursework completion. See the campus policy regarding religious observances for full details.

INCOMPLETE POLICY

Incomplete grades (IW or IF) are NOT granted based on low academic performance. You may request for incomplete grades when circumstances prevent fulfilling class requirements within the semester. To be considered for incomplete grade, you

1. Always think before you write. In other words, without the use of nonverbals with your message your message can be misinterpreted. So please think twice before you hit submit.
2. Keep it relevant. There are places to chat and post for fun everyday stuff. Do not stray from the discussion in the assigned questions.
3. Never use all caps. This is the equivalent of yelling in the online world. It is not fun to read. Only use capital letters when appropriate.
4. Make sure that you are using appropriate grammar and structure. In other words, I do not want to see anyone writing "R U" instead of "are you". There are people in the class that may not understand this type of abbreviation, not to mention it does nothing to help expand your writing vocabulary skills. Emoticons are fine if they are appropriate. Avoid anything offensive is not.
5. Treat people the same as you would face. In other words, it is easy to hide behind the computer. In some cases, it empowers people to treat others in ways they would not in person. Remember there is a person behind the name on your screen. Treat all with dignity and respect and you can expect that in return.
6. Respect the time of others. This class is going to require you to work in groups. Learn to respect the time of others in your group and your experience will be much better. Always remember that you are not the only person with a busy schedule, be flexible. Do not procrastinate! You may be one that works best with the pressures of the deadline looming on you, but others may not be the way. The same is true for the reverse. The key to a successful group is organization, communication, and a willingness to do what it takes to get it done.

Website: <http://www.albion.com/netiquette/coreu> Compiled by Melissa Landin, Instructor, Dept. of Communication, Inver Hills Community College, mlandin@ihc.edu

SOME TIPS FROM DR B

- x Recognize that most students find economics to be challenging and time consuming.
- x Budget smaller chunks of time spread over the week complete any module.
- x Ask "specific" questions by e-mail and in class discussion. When emailing me, please let me know which course you are taking with me and please be as specific as you can. The more specifics provide, the faster I can get back to you with the answer.
- x Make sure you pencil in due dates or sync Canvas to your main calendar for reminders.
- x Create virtual study groups : [Zoom](#)