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INSTRUCTOR

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- Login using your CU-Boulder identikey and password at https://canvas.colorado.edu
- Under Course List,

COURSE GRADING CRITERIA

I assign letter grades based on the following criteria. Grades are rarely curved.

Grade

LEARNING CURVES: Each chapter has an associated Learning Curve activity on Achieve. You complete this activity by answering questions until you reach the target score. Once you reach the target score, you receive full credit (a grade of 100%) for completing the activity. You may continue answering questions to review even after they have completed the activity or after the due date has passed BUT credit is awarded only when completed by the due date. Budget about 30-60 minutes per assignment. These assignments are due Monday midnight, but as you can do these over multiple days, I encourage you to start earlier.

EXTRA CREDIT
I typically offer up to 50 points of extra credit (= maximum 5% of the course grade) during the semester for completing certain activities. These extra credit opportunities will be available to all and announced on Canvas. Extra class activity points will also roll over for extra credit (max 50 points)

EXAMS
- PRACTICE EXAMS – You'll have two practice exams—one before each main exam. These are there to help you prepare for the actual exam and you can take them as many times as you want.
- EXAMS- You'll have two exams in this course. These exams will include multiple choice, calculations, and short answer questions. They will be completed under proctored conditions.
- SCHEDULED TIMES FOR EXAMS:
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return your work in a timely manner. I usually take a week to grade assignments. IF the grading of your work takes longer, I will keep you informed of my progress and make every effort to return your work with feedback as soon as I can.

I also believe in protecting Student privacy (Family Education Rights and Privacy Act). I do not publicly post grades and do NOT give out grades on email. You will have to check your grades in the grade book area of Canvas. Often, I will leave comments in the comment box or rubric of the assignment. You should check the comments and rubrics section of your grades to check why your work was assessed in a certain way. For more detailed feedback, if you wish to rework your assignment, or a grade review, we will need to meet in office (r (e) -3o) -0.1 (u) -0.1 (r) 0.1 (s) -0.2 (o) -0.1r wvia a p pn men

EMERGENCIES: In case of an illness, physical or mental health issues or family emergency talk to

CLASS BEHAVIOR

You and I, both, play a vital role in creating an appropriate learning environment. It's important for us to treat each other with respect and kindness.

3. You may use AI programs e.g., ChatGPT to help generate ideas and brainstorm.
4. If you include "any" material generated by an AI program must be clearly marked as such, including the specific tool(s) used. For example, if you use ChatGPT-3, you must cite "ChatGPT-

- The <u>Canvas Computer Specifications Page</u> lists recommended system requirements.
- The <u>Supported Browsers Page</u> for the detailed list of internet browsers in Windows, MacOS, iOS and Android.

TECHNICAL HELP

- Canvas technical support: Click the "help" (?) icon on the left side of Canvas, once logged in.
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- Show up for drop-in (office) hours or make an appointment.
- Prioritize your tasks based on their importance and urgency.
- Break down large projects into smaller,