

**ECONOMICS 3070**  
**Intermediate Microeconomic Theory**  
**Spring 2016**

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### **Electronics in the Classroom**

Laptops, tablets, and even phones can actually play a roll and benefit learning in many types of classes. There are many pros and cons of allowing consistent use of these devices during the class period. However, it has become abundantly clear to me that these devices are more of a distraction than a learning aid in most economics classes. In addition, taking notes by hand has actually been shown to be [more effective than taking them on a laptop or tablet](#). Therefore, electronic devices will not be allowed in class (except on specifically designated days). If you use them, I will subtract 1% from your overall grade for each instance **without notice**. If you are expecting an important call or text, then simply put your phone on vibrate, sit near the door, and step out when the call/text comes through. There will be a few days where we will cover some notes that are posted and these

**In-Class Group Assignments:**

The material for this class can be very complex, and doing problems in class (often in groups with peer-input) has proven to be more beneficial than traditional problem sets and review

**Grading Scale:**

| <u>Your score</u> | <u>Grade</u> |
|-------------------|--------------|
| 92% to 100%       | A            |
| 90% to 91%        | A-           |
| 88% to 89%        | B+           |
| 82% to 87%        | B            |
| 80% to 81%        | B-           |
| 78% to 79%        | C+           |
| 72% to 77%        | C            |
| 70% to 71%        | C-           |
| 68% to 69%        | D+           |
| 62% to 67%        | D            |

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