

University of Colorado at Boulder
Department of Economics

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Economics 2020-200
Syllabus and

take 90 minutes. They will each be worth 90 points. Examinations will ordinarily consist of short essay questions and problems.

Graded questions will take place in all ten recitations. These questions will be analyzed collectively during the recitation. Answers will be due at the end of the recitation period. The questions for each recitation will be worth 10 points. In total, recitation questions will contribute 100 points to the final grade.

Homework assignments will be due at 6p.m. on every Monday, Wednesday and Friday with the exception of 11 August. Each of the thirteen homework assignments will be worth 10 points, for a total of 130 points. These assignments will require the use of Aplia. Instructions on accessing Aplia are available in the course Desire2Learn website.

Excuses for the course requirements will be granted only under extraordinary circumstances and with appropriate documentation. If granted, the excused points will be reallocated to subsequent requirements. The course as a whole is valued at 500 points. The score attained by each student, evaluated relative to those of other students and to the score which would be attained by an intelligent student of economics at this level, will determine final letter grades.

Computers are permitted in lectures and recitations. However, they must be used only for course-related purposes. Uses for any other purpose impose negative externalities on others and are inappropriate during class time. For these reasons, anyone who uses computers for non-course-related purposes must leave the class room.

The material to be mastered in this class is contained in the lectures and assignments and recitations. Excuses for the course requirements will be granted only under extraordinary circumstances and with appropriate documentation.

Tentative schedule:

<u>Date</u>	<u>Readings, assignments</u>
11 July	Introduction, chapters 1-9
12 July	Chapters 1-9 Chapter 10 "Measuring a nation's income"
13 July	Chapter 11 "Measuring the cost of living"
14 July	Chapter 12 "Production and growth"
17 July	Chapter 12 "Production and growth" Chapter 13 "Saving, investment, and the financial system"
18 July	Chapter 13 "Saving, investment, and the financial system"
19 July	Chapter 14 "The basic tools of finance"
20 July	Chapter 15 "Unemployment"
21 July	Midterm examination
24 July	Chapter 16 "The monetary system"
25 July	Chapter 16 "The monetary system" Chapter 17 "Money growth and inflation"
26 July	Chapter 17 "Money growth and inflation"
27 July	Chapter 18 "Open economy macroeconomics: Basic concepts"
28 July	Chapter 18 "Open economy macroeconomics: Basic concepts"
31 July	Chapter 19 "A macroeconomic theory of the open economy"
1 August	Chapter 19 "A macroeconomic theory of the open economy"
2 August	Midterm examination
3 August	Chapter 20 "Aggregate demand and aggregate supply"
4 August	Chapter 20 "Aggregate demand and aggregate supply"

Students who fail to adhere to appropriate behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions.⁴ I am happy to discuss any issues of individual or group treatment in office hours or by appointment.

All students of the University of Colorado at Boulder are responsible for knowing and adhering to this institution's policy regarding academic integrity. Cheating, plagiarism, fabrication, lying, bribery, threatening behavior and assault