Principles of Macroeconomics - ECON 2020-200
Spring 2024
Syllabus

Instructor: Dr. Mark Valkovci   Office Hours
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Office: ECON 04D
Website: Canvas.colorado.edu
Zoom contact: https://cuboulder.zoom.us/j/6083553307
Lecture: MWF: 230-320p in MATH 100
Teaching Assistants: TBA

INSTRUCTOR BIO:
Dr. Mark Valkovci received his Doctorate in Economics from the University of Colorado Boulder in 2021. In his research he explores the economic impacts of environmental and labor policies, the political economy of pollution, climate change and many other topics. Mark enjoys teaching macroeconomics and environmental economics due not only to his personal interests in those areas, but also because the connections between the economy and the environment grow ever-more

CLASS EMAILS AND ANNOUNCEMENTS:

To make sure you receive class emails and announcements:

1. Update Canvas email address: Use the "account" link on the left toolbar to update your email and notification settings. Make sure you have all announcements notify you "immediately" because important course information is shared through announcements
   a. Announcement will also appear on the Canvas course homepage every time you enter the course site
2. Update University email: https://oit.colorado.edu/identikey-accounts/students

material that is about to be presented. The in-chapter questions answered during the reading are graded 90% for participation and 10% for correctness (i.e., you can incorrectly answer every single question in the chapter and still earn a score of 90% for the chapter reading). The reading assignments account for 10% of your course grade.

Your final grade in this course is determined by a weighted average of attendance, homework, quizzes, recitation, and your final exam score. The final class average will be about 80%.

Assignment Group	Individual Item Weight	Number of Items	Number of Items Dropped from Grade Calculation	Number of Graded Items

Other extra credit assignments may be posted throughout the semester. However, I <u>only offer extra credit to the entire class</u>. I do not, under any circumstances, allow individual students to complete extra credit or bonus assignments.

COURSE RULES AND EXPECTATIONS

Here I discuss the rules and expectations for students throughout the course of the semester. Infractions against classrooms rules can result in lost attendance points, class suspension or expulsion from the course so please make sure to familiarize yourself with the rules.

1. Be kind and respectful to fellow students, teaching assistants and the instructor
   a. This rule is of utmost importance and includes all forms of communication with other students. This classroom is a safe space for all people and should be treated in such a way. Making any other student well uncomfortable or unwelcome will **not** be tolerated
2. Absolutely no photography, audio, or video recording of lectures is allowed without express **written** confirmation by myself
   a. Lectures are recorded and posted to Canvas in a manner accessible to everyone
   b. I own the copyright to my own work and presentations
   c. Under Colorado Law it is illegal to record (audio or video) of another person without their explicit consent.
3. No inappropriate language
   a. This applies to verbal and written communication. Lectures will often start with a series of free-response discussion questions in which students can type their own answer. The posts are anonymous to other students but not to me. If I find that you are making inappropriate comments you will lose your ability to answer discussion questions and forfeit those points.

TENTATIVE SCHEDULE:

The next page contains the tentative course schedule for this semester. Please note the individual due dates for each assignment. Some assignments/assessments have common due dates in order to help you form a routine for completing coursework. Only required assignments appear in this tentative schedule.[1]

Week	Chapters/Concepts	Assignments and Assessments	Assignment Due Dates
Week 1: 1/16-1/20	Syllabus TopHat Introduction and Walkthrough		

For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

Students causing serious disruptions, creating unsafe or intolerant learning environments, or repeated disruptions will be removed from the classroom, Canvas course, and online homework platform. Any remaining assignments will be given a grade of zero.

ARTIFICAL INTELLIGENCE

The use of artificial intelligence including, but not limited to, ChatGPT, Dall-E 2, etc., are prohibited for this course. This means that students are not allowed to use artificial intelligence to complete assignments or pass off work as their own. However, artificial intelligence may offer students a quick way to help organize information when studying and preparing for quizzes or

PREFERRED STUDENT PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed

Free and unlimited telehealth is also available through [Academic Live Care](). The [Academic Live Care]() site also provides information about additional wellness services on campus that are available to students.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Wha a e he ba ic c m e ecifica i n f Can a ?

- Vi i he fficial [Can a C m e S ecifica i n Page]() f he la e li f ec mmended em e i emen .

Which b e d e Can a ?

- Vi i he [S ed B e Page]() f he de ailed li f in e ne b e in Wind , MacOS, iOS and And id.

Skill Re i emen

- S den al need