



If you still have questions after chatting with technical support, please email your TA who will be able to get back to you faster than me or come to office hours.

### **Description of the course**

In this class you will learn tools to analyze how individuals, firms and governments make economic decisions. Among other things you will be introduced to trade-offs, opportunity costs, how the forces of supply and demand shape prices, how firms make their production and pricing decisions, why certain goods are provided by the government while others are provided by the free market, cases when free markets fail to deliver efficient outcomes.

### **Course goals**

By the end of the semester, you will learn basic tools of economic reasoning and will be able to apply those tools to your daily life decisions. In addition to that you will be able to use these tools to form your own judgment about issues like minimum wages, free trade, drug related crimes, and antitrust laws.

### **Class format**

The class will be taught in a flipped format: you will watch short videos and answer some questions before coming to class (the Pre-Lecture assignments will be due almost every Monday and Wednesday before class). The work you do before class will allow us to free up some class time for a richer experience during the class. During the classes we will: 1. Discuss more challenging aspects of the material in detail (because you already know the basics from the pre-lecture videos). 2. Practice answering questions through iClicker

## **Recitation**

Recitations will be led by teaching assistants and will include: additional practice questions (best way to learn), discussion of topics covered in class. A recitation is a great opportunity to ask additional questions and get clarifications. Different thoughts, questions and opinions are valuable. recitations will occasionally have extra credit opportunities and will have weekly graded quizzes. The first week of class the recitation will NOT meet.

In the past semesters I would not do recitation quizzes and recitation attendance was very low, while exam grades were not great. I am making attendance of recitations a part of the grade because I think it will incentivize you to practice more questions and hence learn more and hence do better in this class. Your success matters to me! Recitation quizzes will be 5% of the grade.

*You cannot recover the missed recitation regardless of the reason why you missed it (only exception, religious reasons). However, you can miss 2 recitations per semester without any penalty to your grade.*

## **Grading**

Your grade will consist of:

10% Average Pre-lecture assignment grade (both video and questions)

15% Average Homework Grade

5% Recitation Quizzes

20% Midterm Exam 1

20% Midterm Exam 2

35% Final Exam

## **Grading Scale**

93% and above corresponds to A, 90-92% corresponds to A-; 87-89% corresponds to B+, 83-86% is B, 80-82% is B-; 77-79% corresponds to C+, 73-76% is C, 70-72 is C-; 60-69% corresponds to D; below 60 corresponds to F.

**There is no rounding.** This rule holds regardless of how close you are to a grade cutoff. For example, 89.99 is a B+ and will not be rounded to an A-.

## **Extra Credit**

To compensate for the fact that there is no rounding I will occasionally offer extra credit activities. Those are bonus points and there is no way to recover them if you miss them.

## **Exams**

the final (final exam will have a weight of 55%).

attempt the question you receive a grade penalty but it is just 5% per attempt. I hope Homework is a learning experience for you, rather than something stressful.

The due date on homework assignments cannot be extended for any reason. However, I will drop the homework assignment with the lowest grade when calculating your final grade for the semester. Again, there will be absolutely no excuses accepted for technical problems.

Information about Achieve access

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You will see a "Day 1 Digital Access" charge on your tuition and fee bill for: \_\_\_\_\_

\_\_\_\_\_ means: you won't pay for anything, but you \_\_\_\_\_

\_\_\_\_\_ heading "Day 1 Digital Access".

Please keep in mind that "opting out" means that your access to these materials will be \_\_\_\_\_

## **Course Webpages and Materials**

### **Course Website**

Announcements for the class, information about Pre-lecture assignments and Homeworks, along with due dates, lecture slides and grades will be posted on Canvas. It is your responsibility to check the announcements regularly.

The main website you will use is Achieve website. All the assignments except for Midterm and Final Exams will be submitted through there.

### **Books**

I realize that books are expensive and that many students required book for this class. I think the Pre-lectures, Lectures and all the practice questions are enough to succeed in this class. However, if you would like a book, I recommend buying the following used book (th but the theory is the same in every book): Krugman, Paul, Robin Wells, and Kathryn Graddy. "Essentials of economics." This book covers the material in a way that is very similar to how I cover it in this class.

**Achieve: accessing the online system for Homework and Pre-lectures**

Only exceptions: Religious holidays and multiple week sickness during the semester (email me in this case).

**Iclicker**

We will use iClicker to answer questions during class. Do NOT purchase access to iClicker. I think

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps i

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office ([contacttracing@colorado.edu](mailto:contacttracing@colorado.edu)). If you are fully vaccinated and have been in close contact with someone who has COVID-



for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or email [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about OIEC, university policies, reporting options, and the campus resources can be found on the OIEC website.

Please know that faculty and graduate instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about their rights, support resources, and reporting options.

### **Religious Holidays**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please email me if you have any conflicts for religious reasons.

The class policies are subject to change due to unexpected external conditions and to ensure better student learning.