

and it's a lot harder than you anticipated, so you then begin going to recitation. However, you will already be behind and your recitation grade will already have fallen. To prevent this from occurring, the average recitation grade will be significantly higher than the midterm grades. My advice is to attend recitation until the first midterm. If you ace it and are not getting a lot out of recitation, feel free to spend that time otherwise. This way you will not fall behind.

For recitation, your TA will be reviewing problems and math that students find difficult. The key to many of the basic problems of microeconomics is repetition. My hope is for students to be introduced to concepts in class and to perfect them in recitation with your TA. Recitation will also be an opportunity for you to receive help on Aplia. Although you are only required to attend one recitation section, you are free to attend as many as you would like.

Clickers

Clickers are required for this course. They will not only provide an attendance instrument but also a chance for students to stay focused during class. Clicker questions will not be difficult. In fact, most questions will not have an incorrect answer. Each student must respond only from their own clicker. Answering questions for another student on their clicker who is absent is a violation of the student honor code. I have been trying to think of a good way to enforce this, so let's take a page out of the economics of crime literature. The main insight of this literature is the chance of getting caught multiplied by the penalty must exceed the benefit of the crime. So, I will approach this problem with both in mind.

One offense will leave students with a failing grade in this course and an appointment with the academic integrity office. I will be enforcing this policy by having one TA at each lecture be responsible for collecting attendance prior to clicker questions. If the number of clicker responses exceeds the number of students in attendance, the TA will determine who is not in attendance but has answered a clicker question. Also, TAs will be looking to spot students who have more than one clicker. This policy is not meant to be harsh, but simply to provide students with the proper incentive.

Goals for Course

Many principles of economics courses across the country are taught in a robotic manner. They focus on basic principles like supply and demand. Students are rigorously prepared in graphical and mathematical analysis. This course will be much more like an economics course someone would have taken in the late 19th and early 20th century. You will encounter some history, a little philosophy, and a lot of intuition. There will be some math but it will not be a focus. These are my goals for you for this semester:

1. Leave the class with actual tools you can use to get a job.
2. Understand the basics of microeconomics and how to think like an economist
- 3.

Recommendations for Success

1. Print out slides for class. It will be very easy for you to write down what I am saying if you have the main points already on your paper. Slides will be available for all lectures at the start of the semester.
2. Read the book chapters but pay more attention to what I say in class.
3. Recitation will aid your understanding of graphs and econ math greatly. I strongly recommend you attend.
4. If you feel yourself falling behind even a little, come to my office hours or those for your TA. Once you get behind, it's hard to catch up.
5. My tests will challenge you but are not designed to be difficult. If you come to class every day, take decent notes, read through the book chapters, and review what you have before the test, you will do great.

Office Hours and Email

I encourage all of you to come to my office hours if you are having any problems with the material covered in class or recitation. If you are unable to come to office hours, I check my email several times a day and, in most cases, will respond within a few hours. However, give me 24 hours to respond before emailing again. If you email me over the weekend, give me until end of day Monday. Please do not email me about information that is on the syllabus. I will not respond. Additionally, I will not give out grade

differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity, and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at:

<http://www.colorado.edu/policies/classbehavior.html> and at
http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code.2

Discrimination and Harassment Policy

The University of Colorado at Boulder Discrimination and Harassment Policy and Procedures, the University of Colorado Sexual Harassment Policy and Procedures, and the University of Colorado Conflict of Interest in Cases of Amorous Relationships Policy apply to all students, staff, and faculty. Any student, staff, or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127, or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>.

Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall b

Course Schedule (Subject to

24-Nov	No Class			
26-Nov	No Class			
28-Nov	No Class			
1-Dec	Labor Markets	Introduction to Labor Markets		Mankiw 18.1-18.4
3-Dec	Labor Markets	Topics in Labor Economics		Mankiw 19.1, 20.1
5-Dec	Labor Markets	Government Intervention in Labor Markets	Aplia Ch. 21	Mankiw 20.2-20.3
8-Dec	Catch up			
10-Dec	Review			
12-Dec	Catch up			
15-Dec	Final			